don’t lose the head

A support booklet for parents/guardians in dealing with the issues of drugs & alcohol in the family
Acknowledgements

We acknowledge the time and dedication of many people who have made this booklet possible:

Conor Rowley saw the need for it, recognised Crosscare’s capacity to produce it, and applied for funding.

The Regional Drugs Task Force in North Dublin City and County funded the booklet, and accordingly, the list of Support & Treatment Services relates to this region.

In Crosscare, the Drug & Alcohol Programme (DAP) and Teen Counselling coordinated the project and provided the core ideas for the booklet, based on their experience of working with parents and young people. Thanks in particular to Marie Scally and Fidelma Beirne for their input.

Bernie McDonnell, Community Awareness of Drugs (CAD), shared generously in the management of the project and offered her wisdom as a trainer of parents.

A consultation group helped to shape the booklet, with members from statutory, voluntary and community agencies. Our thanks go to Philip Keegan (GBRD), Nadine Crotty & Lynn Swinburne (NYCI), Ancilla O’Reilly (SPHE Support Service), Lizann McKevitt (HSE DNE), Louise Cadwell (CYC), Bernie McDonnell (CAD), Bernie Maguire (HSE DNE), Eimear O’Neill (Crosscare) and to others who offered suggestions and advice in various settings. Thanks also to Jane Fry and Orla O’Donovan (Teen Counselling) for their particular expertise in informing the development of the booklet.

Siobhan McGrory and Louise Monaghan researched and wrote the booklet. They consulted widely and compiled an extensive literature review, ensuring that the finished product has been developed from a strong evidence base. The literature review is available from Crosscare DAP as a separate document.

A final round of consultations were held after the booklet was drafted, where parents, young people, educators, counsellors, Gardai, youth workers, Drugs Task Force Workers, health promoters and family support workers were invited to provide feedback on the draft booklet. We extend our thanks to the many people who participated in these consultations and especially to those who took the time to provide valuable feedback. Although they remain anonymous, they have made a significant contribution to this booklet.

Many thanks to the staff at form, who collaborated creatively with the authors to come up with a design which matched the aims and content of the booklet.

A final word of thanks to all who supported and encouraged us in this undertaking: THANK YOU.

Chris A. Murphy, Director,
Crosscare Drug and Alcohol Programme. 2008

We gratefully acknowledge the funding for this booklet from:

The North Dublin City and County Regional Drugs Task Force (NDCC RDTF)

Estuary House
Swords Business Park
Swords, Co Dublin

Tel: 01 813 5580
Fax: 01 813 5581
Email: info@ndublinrdtf.ie
www.ndublinrdtf.ie

Review date – 2011
"collective suggestion"

We met with young people, professionals working with drugs issues and most importantly, with parents to inform the development of this booklet.
## CONTENTS

**Hello**  
What is this booklet about? ................................................................. 4  
How will this booklet help parents? .................................................. 4  
What is a drug? .......................................................................................... 5

**Talking To Our Children About Drugs** ............................................ 6  
Why do some young people use drugs? ................................................. 6  
Drugs – the reality ....................................................................................... 6  
Parents’ reactions ....................................................................................... 6  
Some general tips for parents ................................................................... 7  
What do we know and think about drugs – a quiz for all the family ........ 8  
What can help to prevent our children from using drugs? ...................... 9  
Quiz – Answers ......................................................................................... 10  
What can put our children at risk of using drugs? ................................. 12

**Dealing With The Drugs Issue In The Family** .................................. 14  
Levels of drug use .................................................................................... 14  
‘I know my child is not using drugs – what can I do to keep it this way?’ .... 15  
‘I suspect my child is using drugs – what can I do?’ ............................... 17  
‘I know my child is using drugs on a regular basis – what can I do?’ ........ 20  
‘I know my child is using drugs and is having problems because of it – what can I do?’ ........ 23  
‘I know my child has become dependent on drugs – what can I do?’ ........ 26  
What to do in an emergency ................................................................. 29

**Facts About Drugs** .............................................................................. 31  
Some statistics about drugs ..................................................................... 31  
Types of drugs ........................................................................................... 32  
    Alcohol .................................................................................................. 33  
    Tobacco .................................................................................................. 34  
    Cannabis ................................................................................................ 35  
    Ecstasy .................................................................................................... 36  
    Amphetamines ....................................................................................... 37  
    Benzodiazepines .................................................................................... 38  
    Solvents .................................................................................................. 39  
    Cocaine .................................................................................................. 40  
    Heroin ..................................................................................................... 41

**List Of Support Services** ................................................................. 43
What is this booklet about?

This booklet has been written for parents/guardians as well as others who take care of children and young people e.g. extended family members such as grandparents, older siblings or aunts/uncles. In the booklet, the terms child, young person and ‘son or daughter’ are used in the broadest sense possible in order to cover the age span from 0 to 18 years +. Remember, the earlier a parent/guardian starts to talk to their child about drugs and alcohol the better. This booklet may also be of interest to others who work with young people e.g. teachers, youth workers, community and social care professionals etc.

How will this booklet help parents?

• It provides support and self-help for parents/guardians in dealing with the issue of drugs and alcohol within the family;

• It provides guidance for parents/guardians on what they can do if they suspect or know that their child is using drugs;

• It provides factual information about some of the more common drugs (including alcohol), their effects, signs and symptoms;

• It provides a list of relevant support services in the North Dublin City & County area.

* This booklet can help parents/guardians to address both the issues of drugs and alcohol within the family

Parents who talk to their children about drugs and know what they are doing and who they are with, can reduce the chances of their children using drugs.


Children that feel connected to their families are more likely to avoid the dangers of drugs.

(Canadian Centre on Substance Abuse 2007, cited in www.drugprevention.gc.ca).
This booklet will help us to learn more about drugs and alcohol and to help us to talk with our children about drugs and alcohol no matter what level of involvement they may have with them e.g. from non-use through to problematic use/addiction. Some key messages are repeated throughout the booklet. This is important as some parents may wish to only read the sections that are most relevant to them. However, the full booklet provides useful information for all parents.

A drug is any substance other than food that alters the way a person thinks, feels or acts. This includes medicinal drugs and also alcohol, tobacco and caffeine.

(Source: The Facts of Drugs – a parent’s guide, HSE)

We as parents sometimes do not realise that we have a lot of influence on our children’s behaviour. We can make a big difference as to how our children think and behave in relation to drugs. If we know about drugs we can more easily talk with our children about drugs, prevent and delay them from using drugs and take action if they become involved with drugs. It should be a comfort to parents to know that the majority of young people do not use illegal drugs on a regular basis.

Active and courageous parenting is the basis for dealing with the issue of drugs and alcohol within the family. This isn’t always easy but taking positive action can make a big difference to our children’s lives.
Young people are curious about the effects of drugs.

Why do some young people use drugs?

Many adults think that young people use drugs if they are having problems. This is usually not true. Young people often use drugs to experiment, have fun, because they want to or to unwind. Sometimes we think that young people use drugs because their friends do. This is not necessarily the case. While friends or peers may have some influence, there are many other factors which can influence their decision to use drugs or alcohol.

These include the following:

- They are curious about the effects of drugs
- The drugs are easily available and affordable
- They enjoy the short-term effects
- Their friends use them – it is a group activity
- To cope with difficult situations including stress or boredom
- ‘Dance drugs’ are a part of their music scene
- Drug use seems part of the local youth culture
- As part of growing up, they might want to ‘break the rules’ – natural rebellion

Drugs – the reality:

We live in a drug-taking society. While there is a lot of concern about illegal drugs, the most harm and the greatest risk to young people comes from using legal drugs such as alcohol, cigarettes and the inappropriate use of medicines. For young people, part of growing up is about trying new things and pushing the boundaries. So, it is not surprising that some young people try illegal drugs. It is good to know, however, that out of those who try illegal drugs, many will not go on to use drugs regularly, and the majority will not develop serious problems.

Parents’ reactions:

In general, as parents, one of our greatest fears is to discover that our children are using drugs. Our common reactions, along with the rest of society, often include anger, shock, guilt, denial and blame. While it is not surprising that we react in these ways, we also need to be able to take positive action to help and support our children at difficult times such as these. One of the most important ways in which we can help and support them is to keep the lines of communication open.
When it comes to parenting and drugs, ‘actions speak louder than words’. We need to think about our own use of alcohol, tobacco, medications and other drugs. We need to be aware that our homes can be a source of many legal drugs e.g. alcohol, tobacco, medications etc and we need to be careful about who has access to them.

We need to show that we are really interested and involved in our children’s lives and this needs to start when they are young. ‘Chat to them, don’t interrogate them’.

We can teach our children to behave responsibly. We can give them practice at negotiating, making choices and ‘saying no’. We can gradually give them responsibility for making their own decisions. We should also make sure they know what they are allowed to do and what we won’t allow. Family rules are important, especially for children and younger teenagers. As teenagers get older we can encourage them to take more responsibility for themselves and their behaviour. This is a gradual process as they get older and involves building trust between parents and children.

At all stages in our children’s lives, we can think about how we can spend time together as a family, caring for each other and enjoying each other’s company e.g. family meals, talking, going out and having fun together.

Children and young people who have hobbies and interests may be less likely to get involved with drugs. We can help our children to get involved in activities and support them in whatever way we can e.g. with praise and encouragement.

We can help to build their self-esteem and their confidence, teaching them to make the most of their abilities and to be happy in themselves.

We can get to know our children’s friends and make our home a welcome place for them to visit.

Communication is the key… we can listen to our children’s ideas and opinions, even if we don’t always agree with them. In this way, they will be better able to tell us things that we may not want to hear but need to hear.

We don’t need all the answers; we need to be willing to ask for help when we need it. We also need to encourage our children to ask us and others for help when they need it.

We need to try to answer their questions as honestly as possible and give them relevant information when they need it and when they can understand it. It is important to give our children an opening to talk about drugs e.g. we can use opportunities such as a storyline involving drugs or alcohol in a TV soap to open the discussion.

With the increase in suicide in Ireland, and the links with alcohol and drug use, it is important that we encourage our children to identify someone they feel comfortable talking to when they have a problem if they feel they cannot talk to us. E.g. this might be an older brother or sister, an aunt or uncle or a friend.

Children who know that their parents love them feel good about themselves. Showing our children that we love and care for them is the most important thing.

Remember!!!

“keep the communication lines open”

Remember!!!

“active and courageous parenting means taking positive action”
what do we know and think about drugs? -
a quiz for all the family.

We can use this quiz as a way for the family to discuss facts and attitudes to drugs. We should give everyone a chance to give their opinions before checking the answers overleaf.

1. What drug causes more deaths each year in Ireland than all the other drugs together?

2. If someone has a problem with drugs or alcohol it affects everyone in the family? True or False?

3. What is the most widely used drug in the world?

4. What drug is more used by women than by men in Ireland?

5. It is a parent’s job to talk to their children about drugs and alcohol? True or False?

6. The same drug, e.g. alcohol, can affect different people in different ways? True or False?

7. The majority of young people don’t use illegal drugs on a regular basis? True or False?

8. It is a parent’s job to know where their children are, who they are with and what they are doing? True or False?

9. Every young person should have someone to talk to about their problems, even if it is not their parents? True or False?

10. What do we think about drugs?

Answers to the quiz can be found on pages 10 & 11.
what can help PREVENT our children from taking drugs?

A loving family unit that:
• provides support and encouragement for all family members. Families come in all shapes and sizes. Belonging to a family, whatever its make-up, is the important thing;
• builds positive relationship between parents and children and where the family enjoys spending time together;
• looks out for each other – knowing where our children are, what they are doing and who they are with;
• shows an interest in each other’s lives, activities and relationships;
• gives clear messages about the dangers and consequences of using drugs, including tobacco and alcohol.

Children who:
• believe that using drugs will have negative effects on their lives;
• do not use drugs or delay any involvement with drugs for as long as possible (including tobacco and alcohol);
• feel good about themselves, and are able to deal with their feelings and emotions in an appropriate way;
• have friendships and relationships with peers who are a positive influence;
• are able to ask for help when they need it.

A supportive community which:
• provides opportunities for children, young people and families to be involved in recreational/sporting/social activities (not involving alcohol or drugs);
• provides access to other supports outside the family (e.g. school, youth projects, voluntary groups).

(Source: Adapted from Dublin North East Drugs Task Force, NYHP Youth Work Support Pack & Teenagers & Drugs…Parent Easy Guide, HSE)
Our intention in designing this quiz is to encourage discussion. Some of the answers are “true” or “false”, while others are a matter of opinion.

1. What drug causes more deaths each year than all the other drugs together?  
   **Answer:** Nicotine, in the form of cigarettes, leads to about 5,000 deaths in Ireland each year – by heart disease, lung cancer, emphysema, etc. Alcohol kills about 1000; heroin about 100.

2. If someone has a problem with drugs or alcohol it affects everyone in the family. T/F?  
   **Answer:** True. On average, five people as well as the person with the drug or alcohol problem, are affected by the upset and chaos. These are often the family members of the person with the problem.

3. What is the most widely used drug in the world?  
   **Answer:** Caffeine is the most widely used drug. There is caffeine in tea as well as coffee.

4. What drug is used more by women than by men in Ireland?  
   **Answer:** Sedatives (usually prescribed medicines) are more widely used by women than by men in Ireland.

5. It is a parent’s job to talk to their children about drugs and alcohol. T/F?  
   **Answer:** In our opinion, Yes, parents should discuss drugs with sons and daughters, but not in a preachy way. We prefer a calm discussion which encourages people to think for themselves.
6. The same drug, alcohol, can affect different people in different ways. T/F?
Answer: True. A drug has different effects on different people – and even on the same person at different times.

7. The majority of young people don't use illegal drugs on a regular basis. T/F?
Answer: True. Many surveys show that two thirds of young adults in Ireland have NOT used an illegal drug.

8. It is a parent's job to know where their children are, who they are with and what they are doing. T/F?
Answer: Up to a certain age, yes. A parent’s job is to “give them roots, then give them wings.” Parents usually hand over responsibility gradually to teens between 12 and 18 years of age.

9. Every young person should have someone to talk to about their problems, even if it is not their parents. T/F?
Answer: True. Everyone needs to ask for help at times. It makes sense to ask for help sooner rather than later, when you need it.

10. What do you think about drugs?
Answer: Everyone is entitled to an opinion on this. Drugs like morphine are very useful (as a pain killer) yet very addictive and harmful if misused. We need to learn how to manage some drugs and avoid others.
what can put our children at RISK from taking drugs?

**Difficult family circumstances where:**

- there is ongoing hostility and conflict at home. We need to be aware of the effect that family conflict is having on our children and work together to deal with family rows as quickly as possible. If we find it too difficult to deal with conflict in the family ourselves, we may need to get some outside help.

- the relationship between a parent and child is severely damaged. We need to be aware of how our relationship with our children affects their behaviour.

- there is low parental supervision and poor discipline. We need to be aware that children who are not properly supervised can be at greater risk of involvement in a range of anti-social activities. Children need to know that someone is looking out for them e.g. being up when they come home after a night out or collecting them from a party.

- parents’ own alcohol and/or drug use is setting a poor example. We need to be aware that our own alcohol/drug use has a major influence on what our children will do... we need to remember that ‘actions speak louder than words’.

- parents have low expectations of, or lack of interest in their children’s lives. We need to be aware that our children can respond to our expectations of them and if we expect little, that is often what we will get. Children need to know that we are genuinely interested in the day-to-day happenings in their lives.

**Children who:**

- drop out of school at an early age. We can take every possible step to encourage and support our children to stay in school for as long as possible or help them to find a suitable alternative.

- get involved with drugs at an early age, including alcohol and tobacco. If we are aware that our children have become involved with drugs, take action to deal with this situation as soon as possible and seek outside help if necessary.

- are involved with friends/peers who are using drugs. We can encourage our children/young people to develop friendships with more than one group of young people. This means that they have alternative friends to be with if one of the groups is using drugs.

- have low self esteem and a lack of belief in themselves and their future. We need to build positive relationships with our children and encourage them to express their feelings and emotions. We also need to encourage and support them and show them that we love them and believe in them.

- are affected by an emotional or mental health issue e.g. depression. If our children are affected by an emotional or mental health issue of any kind, we should look for help immediately e.g. visiting the GP is a good place to start.

(Source: Adapted from Dublin North East Drugs Task Force, NYHP Youth Work Support Pack & Teenagers & Drugs… Parent Easy Guide, HSE)
A community where:

- there is a lack of alternatives to drug/alcohol use. We can talk to other parents to find out what is actually available in the community and surrounding area e.g. youth projects, sports clubs and support our children/young people to get involved e.g. provide the bus fare, lifts etc…

- there is little formal support. We can educate ourselves and our families about the agencies and groups available to us. Information is available from many sources e.g. community advice centres, GP surgeries, health centres, youth centres etc. we can encourage our children and young people to ask for help if they need it and help them to identify where they can get help if they do not feel they can come to us.
Levels of Drug Use:

Once again, we need to remember that many young people who use drugs (i.e. any type of drug, including legal and illegal drugs) do not go on to become addicted or dependent on drugs. There are varying levels of drug use and related problems.

From a parent’s point of view things might look like this:

- ‘I know my child is not using drugs – what can I do to keep it this way?’ **Non Use**

- ‘I suspect my child is using drugs – what can I do?’ **Suspected Use**

- ‘I know my child is using drugs on a regular basis – what can I do?’ **Confirmed Use**

- ‘I know my child is using drugs and is having problems because of it – what can I do?’ **Confirmed use with additional problems**

- ‘I know my child has become dependent on drugs – what can I do?’ **Dependence/Addiction**

* The following sections discuss each of these levels in detail.
When our children are young it is taken for granted that we know exactly where they are, who they are with and what they are doing. As children grow and develop e.g. start school, make friends, take up hobbies, we begin to help them to develop a level of independence. We need to strike a balance between our children growing towards independence and making sure that they are safe at all times.

A normal part of our children’s development involves them becoming aware of drugs in our society. Our children can start to learn about drugs at an early age e.g. through television, friends, events in the community. Children will always have questions about things they hear about, and this includes drugs. It is important that we do our best to answer these questions honestly and openly. It is also important that we answer at our child’s level of understanding. Too little or too much information can be confusing. This involves making sure we have the necessary information to answer those questions i.e. that we have some basic information about drugs, signs and symptoms, effects and where to get help if and when we need it. One of the most useful ways to get this information is by attending a drugs awareness programme.

For further information on programmes available, please see pages 43 - 59.
We as parents have a responsibility to make sure that our children are safe at all times, and, regardless of their age, the following key REACH points are important in ‘parenting positively for prevention’.

**R** is for **relationship**
A good relationship between a parent and child is the best foundation for prevention of drug problems. Keep the lines of communication open. We don’t have to be experts on drugs to do this.

**E** is for **example**
Children learn a great deal by watching others, especially parents. We need to show good example in our own use of drugs; we should not use illegal drugs, if we drink, we should use alcohol responsibly. We should always follow a doctor’s instructions when using prescription medicines.

**A** is for **attitudes**
Children’s attitudes are influenced at an early age and again, we as parents are a very powerful influence. Children need to get clear messages from us about drugs. We can look for opportunities to talk about drugs with our children e.g. when something about drugs comes on the television or when we are in the car.

**C** is for **confidence**
Confidence is important for both parents and children. As parents, we need to have the confidence to learn about and talk about drugs with our children. Children who feel good about themselves are less likely to get into trouble with drugs. Building confidence and self-esteem in our children is another important task in ‘positive parenting for prevention’.

**H** is for **how**
The reality is that children are going to come into contact with drugs at some point in their lives. We need to help them prepare to deal with situations which may occur e.g. when a friend first offers them alcohol, a cigarette or a joint. We can discuss with them e.g. ‘how would you say no without losing face?’; ‘how would you react if someone collapsed after taking something?’ Coming up with answers to these questions is better that lecturing them about drugs. In this way we are ‘parenting positively for prevention’.

(Source: Adapted from ‘Let’s Talk Drugs’, Irish Examiner, 29.1.08; Chris Murphy, Crosscare DAP)
I SUSPECT my child is using drugs — what can I do?

Stop and think.
If we suspect that our son or daughter is using drugs, it is probably because we have seen or heard something that tipped us off, or else it is because of problems or behaviours that we have become aware of. The first step is to stop, take a deep breath and think rather than respond with a knee-jerk reaction.

While we try our best to protect our children for as long as possible there comes a time when they want to break out on their own and do their own thing. This could involve wanting to experiment with drugs, be that alcohol, smoking or some other type of drug. The first time we have concerns or become suspicious about our son or daughter using drugs is a critical time for everyone. So, what do we need to do in order to respond in the best way possible? Here are some useful pointers.

Don’t accuse them.
If we accuse them and we are wrong, this can damage our relationship with them. Present a united front: If two parents are dealing with the situation, it is important to present a united front and avoid giving contradictory messages. This can prevent children from trying to ‘play one parent off against the other’.

Is it drugs or is it something else?
One of the problems for parents is trying to distinguish the warning signs of drug use from the normal aspects of growing up e.g. children or young people can be moody, withdrawn, sleepy and unpredictable for reasons that have nothing to do with drugs. In fact, this behaviour is often a normal part of growing up.

Who else can help us?
Has anyone else noticed a change in our child’s behaviour? e.g. family members, friends, other parents etc. We need to think how others we trust might help us decide what is going on. In some cases, we may need to look for professional advice. We shouldn’t be afraid to do this; we haven’t got all the answers.

Trust our own instincts.
We should never ignore our suspicions but neither should we jump to conclusions. A child could have some of these signs and not be involved in drugs. However, there might be something else wrong e.g. bullying, and it is important to talk to them and find out.
These warning signs may be cause for concern:

**School**
- decreased interest
- negative attitude
- drop in grades
- many absences
- truancy
- discipline problems

**Emotional**
- personality change
- sudden mood changes
- irritability
- irresponsible behaviour
- low self-esteem
- poor judgment
- depression
- general lack of interest

**Social problems**
- new friends who make poor decisions and are not interested in school or family activities
- problems with the law
- changes to less conventional styles in dress and music

**Family**
- starting arguments
- negative attitude
- breaking rules
- withdrawing from family
- secretiveness
- selling personal or family possessions

**Physical**
- fatigue
- repeated health complaints
- red and glazed eyes
- lasting cough

The effect upon the individual of any drug may vary, depending on:
- the expectations and mood of the user;
- the amount used;
- where the drug use happens;
- how often the drug is being used;
- whether it is mixed with other drugs, which can be fatal.

Some drugs are manmade and unsafe. As such they are rarely pure and are often mixed with a range of other dangerous substances.

(Source: www.focusas.com/SubstanceAbuse.html)
Also, go to pages 31 - 42 of this booklet for more information on drugs.
**Communication**
The first step for us in responding is always to talk with our son or daughter. The timing of this conversation is very important and it should not happen in the heat of the moment or if they are drunk or under the influence of a drug. It is also important not to have this conversation if we, the parents, are under the influence of drink/drugs. When things have settled, possibly the next day, it is important to find out what happened, why it happened and who was involved. This should not be an interrogation but rather an open, caring and frank discussion. We should reassure them that we will always be there to talk and to listen to them. We need to think about how we would react if they tell us that they have tried, or are using drugs and be ready for this.

**Advice**
Advice is important for both us as parents and our children. Based on what we discover from talking with our son or daughter, we may need to look for advice on how to deal with the situation. This may involve finding out more about the particular drug they used, or making contact with an outside agency that can offer us advice and support. Once again, the following sections in this booklet provide valuable information. We also need to be in a position to offer advice to our son or daughter about the next steps and how to deal with this situation. There should be consequences for their actions and this may involve sanctions because family rules have been broken. We need to be clear about the sanctions and stick to them, especially with children and younger teenagers.

**Links**
As parents we shouldn’t feel that we have to have all the answers and do everything. It is important that we look at links we can make with other people who can help us. There might be a case where we are not the right person to talk to the child/teenager and that another family member e.g. older sibling, aunt or uncle, may have more success. We may feel that we need to talk to other parents whose children may also be involved in this situation. This needs to be done sensitively and without either scapegoating our own child or accusing others. Depending on the particular situation, we may need to talk with people who are trained to deal with these situations. For a list of helping agencies, see section 5 of this booklet.

**Moving forward**
While it may seem like the end of the world at the time, these situations, once dealt with, should be left behind. It is important that we as parents don’t keep revisiting the situation or ‘harping on’ about it. We should let the child/teenager learn from their mistake and move forward.

**Who else can help us?**
Has anyone else noticed a change in our child’s behaviour? e.g. family members, friends etc. We need to think how others we trust might help us decide what is going on. In some cases, we may need to look for professional advice. We shouldn’t be afraid to do this; we haven’t got all the answers.
When we become aware that our son/daughter is using drugs we need to take action. The following points will be useful in helping us to take positive action.

Establish the facts:
This includes finding out the following:

**What drug?** Try and find out which drug/drugs they are using.

**What harm?** This is important. Has any harm happened to your son or daughter recently? When a person uses drugs, there is often a honeymoon period during which the drug use causes little or no visible harm. It is easier to intervene when there is visible harm to focus on.

TAKE ACTION
One of the ways to take action is to set up a ‘family meeting’ with the child. We should try to do this at a time when we feel able to talk to them calmly and where there will be no interruptions. It is important not to try to deal with this when they are under the influence of the drug or if we are under the influence of alcohol/drugs. These are useful steps to take in this meeting.

1. **Indicate our care and concern:**
   Let them know that we are concerned, and why. If there has been some sort of harm, name it. If we have discovered that they are using drugs, let them know that we know.

2. **Stick to facts:**
   We need to focus on visible facts, such as drugs found, poor reports from school or work, weight loss etc.

3. **Hold the young person responsible for their own choices:**
   Remind them that we cannot rescue them from harm that they bring on themselves, whether it is caused by drug use or not. We need to clearly state our expectations, such as that they remain drug-free, that they continue with their normal activities e.g. school, and that they stick to family rules.
4. Offer support and put sanctions in place:
Offer the young person as much support as they need, if they are making an effort to change their behaviour for the better. We need to clearly state what we will do if they do not change their behaviour. We ourselves must decide what sanctions are appropriate, if any.

We need to remember that, as parents, we cannot “make” our son or daughter change their behaviour. We cannot “make” them not take drugs (once they have reached independence). Each person controls their own behaviour.

If the young person changes the behaviour, we should acknowledge this and give credit where it is due. However, it is important to recognise that they may choose not to change, in which case we must choose what we ourselves will do next.

5. Talk to other parents:
Other parents can be a very useful source of information and support. Sometimes parents are reluctant to share their concerns or suspicions with each other but this information can be really useful.

6. Seek professional help:
Sometimes, we may need the help and support of professionals who are trained in this area. Please see pages 43-59 for a listing of support agencies.

(Source: Adapted from www.dap.ie & www.drugs.ie)
RESPECT is an important part of dealing with this situation – Respect for ourselves, Respect for our son or daughter and their Respect for us. You may find the following key points useful.

**Relationship**
We may feel angry and disappointed over our child’s drug use. But we must remember that a good relationship with them is the most important factor in preventing harm and supporting them. We need to let them know that we are angry and disappointed at their drug use, but not at them. Remember – Don’t lose the head!

**Effect**
If our son or daughter is regularly using drugs, this is likely to have a knock-on effect on the other members of the family and others outside of the family such as neighbours, friends and the wider community. Often the focus of attention can be solely on the young person and their drug use. It is easy to forget others who are also affected by the situation. They need to be considered when dealing with the situation.

**Safety**
Everyone’s safety is important. The safety of our son or daughter is important as we need to show them that we are worried for their health and wellbeing. If we have serious concerns for their safety, we may need to seek external help e.g. addiction counsellor, Garda juvenile liaison officer etc. Asking for external help is nothing to be ashamed of – remember their safety is most important.

**Power and Powerlessness**
There is nothing that a parent can say or do that is guaranteed to “make” the young person never use an illegal drug. No adult can be expected to watch over an older teenager all day long. Parents can sometimes spend long sleepless nights searching in their heads for a magic formula that will make the young person change, but the answers are not always easy.

**Encouragement**
Encouragement for everyone is important. Regular drug use is difficult to deal with for everyone. We need encouragement to stick with the situation and have faith in our child. They need encouragement to help them to change their behaviour. We can give them this encouragement but, once again, sometimes we may need outside help both for ourselves and for them.

**Communication**
Keep the lines of communication open. Nothing will change if communication breaks down. Our children always need to know that we are there to listen and talk to them. We also need to make sure that they understand that they are responsible for what they do.

**Time**
It is possible that our son or daughter’s drug use can become the ‘be-all and end-all’. We need to make time for ourselves and for other family members to make sure that we don’t get ‘burnt-out’ by all of this. Looking after ourselves is not being selfish. If we can ‘re-charge our batteries’ we are in a better position to deal with the situation.
All drug use can be problematic but some young people may enter a phase of drug use which leads to particular problems in relation to the effect the drug-taking has on their life e.g. their health, safety, trouble with the law etc. This is usually a particularly difficult time for parents.

It is also important to remember that many parents and families have gone through this experience and come out the other side. A moment of crisis can become a turning-point for the better. We should get ourselves firmly grounded and talk to others before we attempt to tackle this situation so that we can be clear and calm.

Many of the same steps discussed in the previous section also apply here; however, there are some additional steps given that the drug use is problematic. As in the previous section one of the ways to deal with the situation is to set up a ‘family meeting’ with the young person. We should try to do this at a time when we feel able to talk to them calmly and where there will be no interruptions. It is important not to try to deal with this when anyone involved (us or them) is under the influence of alcohol or drugs.

**definitely on drugs?**
Choose a suitable time to talk to the young person about our concerns. It may help to have another person or two present, to avoid angry outbursts.

Prepare well - talking to other adults will help, perhaps phoning a counsellor and talking to anyone else who will be present at the ‘meeting’ will help us. Other supports include school guidance counsellor, home/school/community liaison teacher or any of the services listed at the back of this booklet.

Focus on the visible harm. We cannot always tell whether the child has taken a drug or not, so we need to focus on the visible harmful effects, such as poor exam results, not getting up in the morning, strange phone calls, undesirable friends, strange smells, mood swings, law-breaking etc. Make a list of these in advance, if it helps us.

Don’t waste time looking for confessions of “guilt”. Most young drug users will not readily admit their drug use to a parent. But this does not matter. Even without that certainty, there is a lot we can do.

When necessary, press the ‘pause button’. If the meeting turns into a heated argument, we can press the ‘pause button’ and provide time out in order to calm down.

Carefully consider the outcomes. We should ask ourselves what outcome do we want? We will probably want our son or daughter to become a happy, healthy, responsible human being, and we desperately hope that they will not ruin their own life or anybody else’s by using drugs.

Point out what is unacceptable to us as parents and clearly spell out what we will do if the unacceptable behaviour continues. (We should have prepared this in advance).

Assure them that if they need help to change the unacceptable or harmful behaviours, we will provide all the support we can, as long as the young person is also making an effort. Remind them that we love them and that we want to help them to be happy and well.

After the meeting, we should be prepared to be tested so we need to stick to our promises. We should not make it easy for them to go on using drugs by rescuing them, giving them money, paying off debts, making excuses for them, covering up for them, etc. However, in some situations the young person’s safety may be at risk, e.g. with threats of violence from dealers; therefore we may need to get help and advice from the Gardaí.

(Source: Adapted from www.dap.ie & www.drugs.ie)
When we find out our child is using drugs and having problems CONCERN can be the first thing we experience – CONCERN for them and CONCERN for ourselves and our family. Here are some more useful pointers to help us deal with this situation

Communication
Keep talking and listening to them. This includes talking about our fear about the harmful effects that may be caused by drug use.

Ownership
Who owns this problem and who is being affected by it? Remind the young person that they are responsible for their own behaviour and any related consequences and that we cannot and will not assume responsibility for keeping them out of trouble and free from drugs.

Need
We need to think about what needs are being met for the young person through their drug use. Is it a coping mechanism? Is it about the need to rebel? Or is it something else? We also need to remember our own needs and the needs of other family members, e.g. the need for a stable family life, the need to consider everyone’s safety and well-being.

Coping skills
Everyone needs coping skills in this situation. As parents, we need coping skills to deal with this situation, to deal with our son or daughter and to deal with the effect this may be having on the rest of the family. The young person is also going to need coping skills in order to make changes.

Effects
This includes the effects of the drug taking on the young person themselves (e.g. on their health and safety) and the effects of their drug taking on others around them, (e.g. family, friends etc). We need to keep an eye on all of this.

Respect
Respect might seem like an old fashioned idea but it is central to moving forward. Everyone needs to have respect for themselves in this situation – both parents and children. We may need to remind the child that they are showing a lack of respect both for themselves and for others affected by their drug taking. Part of having respect for ourselves as parents is setting limits and clearly stating what we are prepared and not prepared to do.

Networking
‘No man or indeed woman is an island’. It is likely that we are going to need help to deal with all of this. We may need to talk to other family members, friends, other parents or other professionals. A little timely advice can save a lot of trouble in the long run. Who is best placed to help us and who do we trust?
In a minority of cases some young people go on to develop a dependence on or an addiction to drugs.

"Dependent drug use is strongly associated with compulsion, either physical or psychological. It is more likely to be a long-term activity with the user, in most cases, unable to control his drug use. Dependence is associated with increases in the amount and frequency of the drug taking. This level of drug use is usually a solitary or small group activity and is frequently accompanied by emotional, psychological and social problems as well as physical illnesses." www.dap.ie

This is a very difficult time for the young person, the parents and the family as a whole. It is essential at this stage of drug use that the young person and the family get the help and support of relevant services. This might include drug addiction services, counselling, self help groups or family support groups.

As suggested earlier in the booklet, it is more important than ever at this stage that we as parents take time to take care of ourselves and other members of the family. We also need to remember the issue of power – the only person who can make our son or daughter stop taking drugs is themselves.
It may come to a stage where some ‘tough love’ is required; while we love and care for our son or daughter who is in this situation, we may have to make some tough decisions and face up to the realities of the situation. Once again, outside help or family support can be extremely useful in helping us to think and work through some of these issues. For further information on support services see the list on pages 43-59.

It may be the case that the young person is not willing to get professional help to deal with their addiction and wants to continue using drugs. If the family has tried everything possible to get help for the young person, it may come to a point where parents are left with no other option but to ask the young person to move out of the family home. This may be in the best interests of other members of the family who are affected by the young person’s drug use. This obviously would be very difficult for everyone involved and is ‘tough love’ at its toughest.

It is important for parents to know that there are voluntary, community and statutory services (including HSE, addiction and outreach services) where a young person in this situation can get the help they need. It can be reassuring for parents to know that this support is available and that the young person is not alone.

Parents who find themselves in this situation can contact their nearest family support group for more information on these services. See Directory of Family Support Groups at the back of this booklet.
In addition to the tips and suggestions discussed previously in the booklet, the most important thing to get at this stage of drug dependence is SUPPORT and the help of relevant services. These pointers are useful reminders of what we as parents should focus on.

**Services**
Support services are essential in this situation. Different situations require different kinds of services. We need to think about the time, energy and possibly financial implications of using a particular service. We need to research which option best suits our needs and be aware of the realities of what is available to us.

**Understanding**
While it can be very difficult for parents to understand and accept what is happening within our family, getting an insight into the nature of dependence/addiction can be very helpful. We need as much information as possible to help us understand what is happening and to make informed decisions.

**Protect**
We need to protect ourselves, our family and, in as far as possible, our son or daughter who is going through this.

**Positive**
While it may seem like the end of the world, being positive and having hope for the future is important. This will help us get through this situation. Many other families have had this experience and have come out the other side with positive outcomes, we can too.

**Opportunity**
We should use any opportunity that comes along to try to support our son or daughter to get help and to make the best use of this help. We should also use any opportunity to take the help and support that is offered to us. We cannot deal with this alone.

**Responsibility**
While we as parents may feel responsible in this situation, the main responsibility lies with our son or daughter. They need to face up to their responsibilities in order to make changes and move forward.

**Time-out**
A situation like this can take over a family’s life. We all need to take time-out so that we can have ‘a normal family life’ and ‘recharge our batteries’.
What to do in an EMERGENCY
CALL 999 IMMEDIATELY

When someone has fallen unconscious and you are finding it difficult to wake them:

− Check their airways, breathing and circulation (ABC). If necessary, begin CPR immediately.

− If they are unconscious but breathing, carefully place them in the recovery position.

− Loosen the clothing, keep them warm and reassure them if they are conscious.

− Try to keep them calm. If an overdose is suspected, try to prevent them from taking more drugs.

− Call 999 immediately. If it is possible identify what drugs the individual has taken inform the operator of the type of drug and the dosage taken.

If someone needs help after taking Speed, Cannabis, Ecstasy, LSD or Magic Mushrooms:

− If needed, call an ambulance.

− Try not to panic! Speak in a normal voice and try not to let it show if you are scared or worried.

− Explain that what they are feeling will pass.

− Encourage them to settle in a quiet calm room (lower the lights if possible).

− If they start breathing quickly, calm them down by asking them to take long, deep breaths.

− If needed, call an ambulance straight away.

− Calm them down and be reassuring, speak in a low and calm voice.

− Don’t allow them to overexert themselves.

− NEVER give them coffee.

When someone is unable to stand but is conscious:

− Don’t attempt to get them to stand or to try to walk; falling in this condition can cause serious injury.

− Clear a space around them and, if possible, place them in the recovery position.

− Find someone to stay with the person while you call an ambulance.

− Always ensure that airway is clear and the person is breathing.
**What to do in an EMERGENCY**

**CALL**
Check the victim for unresponsiveness. If there is no response, Call 999 and return to the victim. In most locations the emergency dispatcher can assist you with CPR instructions.

**BLOW**
Tilt the head back and listen for breathing. If not breathing normally, pinch nose and cover the mouth with yours and blow until you see the chest rise. Give 2 breaths. Each breath should take 1 second.

**PUMP**
If the victim is still not breathing normally, coughing or moving, begin chest compressions. Push down on the chest 1.5 to 2 inches 30 times right between the nipples. Pump at the rate of 100/minute, faster than once per second.

CONTINUE WITH 2 BREATHS AND 15 PUMPS UNTIL HELP ARRIVES

NOTE: This ratio is the same for one-person & two-person CPR. In two-person CPR the person pumping the chest stops while the other gives mouth-to-mouth breathing.

(Source: www.pvac.org/main_files/learn/cpr/quickcpr.html)
FACTS ABOUT DRUGS

Some statistics about drugs:

In a nationwide study;

- On the Island of Ireland, one in four people aged 15-64 years (25%) reported taking any illegal drugs at some point in their life.

- One in fourteen (7%) had used an illegal drug in the last year in Ireland and

- One in 30 (3%) had used an illegal drug in the last month in Ireland.

- Among those aged 15-24 use of any illegal drugs was highest (15%). This age group also reported the highest last year use of cannabis (13%), cocaine (3%), ecstasy (3%), magic mushrooms (2%), poppers (1%) and crack (0.4%).

- The use of LSD (0.5%) and heroin (0.2%) was marginally higher among those aged 25-34 while the use of amphetamines (0.8%) was the same in both age groups.

While cannabis continues to be the most commonly used illegal drug, cocaine use has grown, particularly among the young adult (15-34) population.

(Source: NACD Drugs Prevalence Survey 2006/07)

A 2006 nationwide study of 10 – 17 year olds highlights these facts:

ALCOHOL: about half of children aged 15-17 years old reported that they are current drinkers and just over a third reported that they have been ‘really drunk’ in the last 30 days.

DRUG USE: 12% report using cannabis in the last 12 months.

SMOKING: 36% of children reported that they had ever smoked tobacco. Among the 3rd & 4th class children, 4% of boys and 3% of girls reported having ever smoked tobacco. Overall, 15% of children reported that they are current smokers.

(Source: HBSC, 2006)
Types of drugs:
(Source: www.dap.ie & www.drugs.ie)

It is useful to know that drugs can be categorised into different types relating to the effects they have on the body. It should be noted that different drugs affect different people in different ways. This depends on the type of drug, the amount used, where and how it is used and the personality of the person using it. The main types of drugs include:

**DEPRESSANTS:** Can cause a person to feel more relaxed and less inhibited. In large amounts, they may cause unconsciousness, vomiting and death. Alcohol is a depressant.

**MINOR TRANQUILLISERS:** Are often prescribed to calm people down or to help them sleep at night. They have the same general effects as depressants. These include benzodiazepines.

**OPIATES:** Also known as narcotic analgesics, are strong painkillers that produce feelings of happiness (euphoria) and sleepiness. Morphine and heroin are opiates.

**STIMULANTS:** Are drugs that make people feel more awake, alert and energetic. Cocaine, amphetamines, nicotine and caffeine are stimulants.

**HALLUCINOGENS:** Are drugs that produce strange and intense distortions of perception called hallucinations. These drugs include LSD (acid) and magic mushrooms.

Many drugs don’t belong to just one type. For example, cannabis can act like a depressant as well as causing feelings of happiness. Ecstasy can act as a stimulant and a hallucinogen.

We need to accept that tobacco and alcohol are both drugs. Tobacco contains nicotine, which is a stimulant and is very addictive.

Some people may think that alcohol is a stimulant because it initially makes us more confident and outgoing, however, alcohol is, in fact, a depressant and is addictive.

(Sources: www.dap.ie; www.drugs.ie; www.dnedrugtaskforce.ie)
Type of drug: **ALCOHOL**

**Category:** Depressant

**Short-term effects:** Effects last several hours. Intensity and speed of onset is increased if alcohol is concentrated and the stomach is empty. A standard drink is equivalent to a half pint of beer, a standard pub measure of spirits or a small glass of wine. Clumsiness and impaired judgment can start after even one drink.

**Long-term effects:** Heavy drinking is associated with increased risk of strokes, liver disease, high blood pressure, infertility, diseases of the nervous system and strong physical dependence. Withdrawal after very heavy use can involve delirium which can be fatal. Regular heavy drinking in pregnancy can cause lasting damage to the baby.

**How long it stays in your system:** Lasts in your system approximately one hour per unit consumed. There are approximately 2 units in a regular pint of beer.

**Scientific / trade or slang name:** Ethanol, Ethyl Alcohol, Booze, alcohol brand names, beers, wines, spirits, liqueurs.

**Method of use:** A liquid which is swallowed.

---

For more information on talking to your child about alcohol please refer to the Straight Talk resource.

**Straight Talk: A guide for parents on teenage drinking (HPUT00402)**

Publication Date: 31 January, 2006

A useful guide for parents on how to deal with teenage alcohol use. Either to delay a teenager from starting to drink or deal with the issue of a teenager that is already drinking.

This booklet can be downloaded from: [www.healthpromotion.ie/order_publications/?category=2](http://www.healthpromotion.ie/order_publications/?category=2)
Type of drug: TOBACCO

Category: Stimulant

Short-term effects: Tobacco smoking involves the inhalation of tar, nicotine, carbon monoxide and other gases. Nicotine is a stimulant drug which increases pulse rate and blood pressure. Regular smokers often find smoking combats anxiety and stress, helps concentration and alleviates boredom. Some also find it suppresses appetite. First time users often feel sick, dizzy and suffer headache. Tolerance develops quickly to the effects of nicotine so more is needed to get an effect.

Long-term effects: Most people who smoke become dependent and feel restless and anxious if they try to stop. Very few people find they can just have the occasional cigarette. They tend to either smoke a number per day or not smoke at all. Regular, long term smoking greatly increases the risk of a number of serious diseases including lung and other cancers, heart diseases, bronchitis, bad circulation and ulcers. Women who smoke cigarettes during pregnancy tend to give birth to babies of lower birth weight. Smoking whilst taking oral contraceptives (‘the pill’) increases the risk of heart and circulatory problems.

Scientific / trade or slang name: Tobacco, Nicotine, Fag, Smoke.

Method of use: Inhaled or chewed,
Type of drug: **CANNABIS**

**Category:** Sedative/Hallucinogen

**Legal status:** All cannabis products are controlled by the Misuse of Drugs Act 1984. Cannabis is included in Schedule 1. It is, therefore, illegal to grow, produce, supply or possess. It is also an offence to allow one's premises to be a venue for cultivating, supplying or smoking cannabis.

**Short-term effects:** After smoking, effects start within a few minutes and can last several hours if high doses are taken. Significant perceptual distortions are relatively rare but possible after high doses. Effects may include relaxed feelings and talkativeness. Cannabis impairs the ability to drive and operate machinery.

**How long it stays in your system:** Cannabis generally stays in your system for over a week because it lingers in fatty tissue in the body. Complete elimination from an individual's system after a single use may take as long as 5 weeks while chronic users may have cannabis in their system for up to 80 days.

**Long-term effects:** Psychological dependence and respiratory problems are possible, including lung cancer. Cannabis can impair learning and can increase the risk in young people of developing a psychotic illness later in life (Moore et al. 2007). Cannabis can bring on paranoid episodes or schizophrenia.

**Scientific / trade or slang name:** Smoke, Dope, Ganja, Marijuana, Blow, Pot, Draw, Grass, Weed.

**Method of use:** There are three forms of Cannabis: Herbal, Resin and Oil. Cannabis is generally smoked in a cigarette (joint) with tobacco or (more rarely) on its own through a pipe or other device e.g. “bong”. Resin is sometimes eaten in cakes or other foods.

**Signs & symptoms of cannabis use:**
- Bloodshot eyes
- Distracted
- Short attention span
- Giggling (especially in the early stages of using)
- Introverted
- Verbal tangents
**Type of drug:** ECSTASY

**Category:** Stimulant/Hallucinogen

**Legal status:** Under the Misuse of Drugs Act, it is illegal to sell, possess or supply ecstasy. It is also an offence to allow one’s premises to be used as a venue for preparation, supply or consumption.

**Short-term effects:** Similar to general effects of low dose amphetamines plus feelings of empathy towards others. Deaths have occurred even at low doses with symptoms similar to heatstroke.

Additionally, users can experience what is known as water intoxication i.e. where the user drinks more water than the body can deal with.

**Long Term effects:** Similar to amphetamines. Evidence of serious liver damage.

**How long it stays in your system:** Can last in your system approximately 3 days.

**Scientific / trade or slang name:** Methyleneoxymethamphetamine, MDMA, E, Adams, Eves, Street names inc. E, XTC, Doves, Disco Biscuits, Shamrock, Adam, Edward, Denis the Menace, Yokes.

**Method of use:** Swallowed as tablet or capsules.

**Signs & symptoms of ecstasy use:**
The following symptoms may occur, but some are not definite.

- Hyperactivity
- Jerky movements
- Very talkative
- Very large pupils
- Unusual confidence
- Insomnia
- Grinding of teeth
- Sweating
- Thirsty
- No appetite
- Staring
- “Spittin’ cotton”, spit is like a cotton ball

**After effects:** Depression, fear, listlessness, apathy, muscle aches, cramps, mood swings.
**Type of drug:** AMPHETAMINES

**Category:** Stimulant

**Legal status:** The Misuse of Drugs Acts control most of the amphetamine-type drugs, prohibiting the unauthorised production, supply or possession. It is also an offence to allow one's premises be the venue for same.

**Short-term effects:** Strong stimulants. The effects last 3-4 hours. At higher doses intense exhilaration and feelings of greatly increased mental and physical abilities, sometimes panic and paranoia. After repeated doses over several days, a temporary psychotic state is possible. Direct overdose deaths are rare.

Regular, frequent use is associated with generally poor health due to lack of sleep and poor appetite. Withdrawal effects can be severe.

**How long it stays in your system:** Can last in your system approximately 4 days.

**Scientific / trade or slang name:**
Stimulant, Speed, Whizz, Uppers, Billy, Dexedrine, and Sulphate. When bought on the street it is usually sold in small folded squares of paper in an envelope shape.

**Method of use:** Pills and capsules taken by mouth. Methamphetamine crystals are injected or heated in a glass pipe so that the vapour can be inhaled.

**Signs & symptoms of amphetamine use:**
The following symptoms may occur, but some are not definite.

- Hyperactivity
- Jerky movements
- Very talkative
- Very large pupils
- Thirsty
- Staring
- Unusual confidence
- Insomnia
- Grinding of teeth
- Sweating
- No appetite

**After effects:** Depression, fear, listlessness, apathy, muscle aches, cramps, mood swings.
Type of drug: **BENZODIAZEPINES** (Sleeping tablets and tranquillisers)

**Category:** Depressant

**Legal status:** Prescription only medicines

**Short-term effects:** Relief from anxiety and tension is achieved with less drowsiness and lack of co-ordination than with alcohol or barbiturates. On their own, enormous doses would be required to cause overdose or death. Pleasurable feelings as with diazepam but not usually with other benzodiazepines.

**Long-term effects:** Sometimes chronic sedation and lethargy and after high doses chronic intoxication. Physical dependence can occur after long-term use. Withdrawal syndrome commonly includes anxiety, restlessness and tremor, but is usually much less severe than barbiturates.

**Scientific / trade or slang name:** Prescribed drugs including sleeping tablets and tranquillisers with various brand names.

**Method of use:** Swallowed as tablets, may be injected from tablets or capsules.

**Signs & symptoms of benzodiazepine use:**
- Aggression (when used with alcohol)
- Slurred speech
- Gentle, monotone voice
- Distracted
- Tranquil
- Agoraphobia
- Passiveness (when used with opiates)
- Reclusiveness.
- Fear of people and the street.
- After effects: (long time usage).

**After effects (long time usage):**
Reclusiveness, agoraphobia and fear of people becomes highly exaggerated, tension in neck, idiosyncratic behaviour becomes exaggerated, twitching of eyes.
Type of drug: **SOLVENTS**

**Signs of solvent abuse include:**
- Strong smells of aerosols or petrol
- An unusual amount of used aerosols or plastic bags
- A child appearing drunk for a short time.

**Solvent abuse can result in:**
- Sudden death
- Accidents as a result of impaired judgement
- Damage to long term health.
- Aerosols sprayed directly into the mouth can result in the freezing of a nerve at the back of the throat, cutting off the supply of oxygen to the brain, resulting in death.
- Additionally, if dealing with someone who has used solvents, it is important to try to keep them calm while the body is trying to rid itself of the solvent. Added exertion can result in fatality.

**How long it stays in your system:**
- Can last in your system approximately 1 hour.
Type of drug: COCAINE

Category: Stimulant

Legal status: It is illegal to sell, possess or supply. It is also an offence to allow one’s premises to be a venue for preparation, supply or consumption.

Short-term effects: Strong stimulant similar to amphetamines but lasting only 15-30 minutes. Repeated use over several hours may lead to extreme agitation, paranoia and toxic psychosis. Death from respiratory arrest after large doses, more likely if heroin or another depressant drug is used at the same time.

WARNING: Even though many cocaine users think that using alcohol will slow down their metabolism, in fact, it causes a higher heart rate and blood pressure which can result in heart failure. When both Cocaine and Alcohol are entered into the bloodstream they form a toxic substance known as coca ethylene.

Long-term effects: The short lived “high” followed by rebound after-effects leads to extreme mood swings and eating disorders. There can be paranoid thinking and psychotic behaviour. If sniffed, possible nose damage; if smoked possible respiratory problems.

How long it stays in your system: Can last in your system approximately 4 days.

Scientific / trade or slang name: Coke, Snow, Charlie, Crack, Free Base

Method of use: Usually snorted up the nose, also injected. Crack is smoked.

Signs & symptoms of cocaine us:
Signs and symptoms are similar to amphetamines with the addition of:
- Nose irritation (runny, itchy - due to snorting).
- Extremely rapid heartbeat after use.

After effects: Unlike ecstasy and other amphetamines in which the effects can last up to six hours, the rush of cocaine lasts about 2-3 minutes and the effects start to wear off in 12-13 minutes.
Type of drug: HEROIN

Category: Opiate (Painkiller)

Legal status: A controlled substance, it is an offence unless prescribed by a doctor or pharmacist to import, distribute, produce or supply it.

Short-term effects: Heroin is relatively potent, easily dissolved in water for injecting, and penetrates the blood-brain barrier much more quickly than its parent drug morphine. It can also be smoked giving it a practically immediate effect. For all these reasons heroin is the opiate preferred by many drug users. Effects last 3-6 hours. After injection there can be an intensely pleasurable rush. Withdrawal begins after 8 hours.

Long-term effects: Heroin invariably leads to physical and psychological dependency. Dependence can occur after a few days. Withdrawal, once addicted, is difficult, and the symptoms include drowsiness, sweats, bone and muscle pain, diarrhoea, cramps, anxious breathing, vomiting and possibly even coma. Overdosing can be fatal, as can combining it with large amounts of alcohol. Sharing needles carries a greater risk of infection with HIV/AIDS and Hepatitis.

How long it stays in your system: Can last in your system approximately 4 days.

Scientific / trade or slang name: A strong painkiller, Smack, Skag, H, Brown, Gear, Tack, Yack, Junk.

Method of use: Smoked, sniffed or injected.

Signs & symptoms of heroin use:
- Very small pupils when stoned
- Light coloured eyes turn bright blue; Eyes take on a glassy appearance
- ‘Goofing Off’ (looks like nodding off, it’s hard for the person to keep eyes open)
- Inability to finish sentences; Slurred speech
- Shallow breathing
- Scratching
- Excessive smoking
- Loose facial muscles
- Blood stains on clothes (due to using needles);
  Bloody tissues
- ‘Track’ marks on body (marks left by needles, especially on hands, arms and legs although any vein can be used). Long sleeves in warm weather (hiding track marks on arms)
- Burnt holes in furniture, bed linen or clothes caused by “goofing” when smoking a cigarette
- Burnt tin foil (due to “Chasing the Dragon” - smoking heroin)
- Spoons going missing in house, spoons with a blackened underside (due to cooking heroin)
- Cut filters from cigarettes
- Ties or laces in pockets (tourniquets).
**After effects:** Runny nose and eyes, excessive yawning, agitation, cold sweats/hot flushes, overeating/under eating, severe diarrhoea after constipation, dry retching which produces bile, constant knot in stomach, nausea, the shakes/spasms in arms and legs, highly enlarged pupils, severe cramps in stomach and back of legs, panting, sleeplessness, lack of energy, crankiness, depression, gooseflesh skin, spontaneous orgasms in men and women, violent spasms in the small of the back causing back to arch.

**Heroin detox:** It is important to know that people do not die from going ‘cold turkey’. One of the real dangers of heroin is in relation to overdose.

Methadone: Methadone is a synthetic drug which is widely used to replace heroin or morphine in the treatment of dependence. For this, methadone can be given once daily to prevent withdrawal symptoms. (Source: The British Medical Association New Guide To Medicines and Drugs, 6th Edition, 2004) People can become dependent on methadone. In Ireland, it can be prescribed only by doctors who are specially trained and registered to do so.

**WARNING:** Safe storage of methadone: Accidental poisoning by methadone occurs, particularly as a result of children ingesting a parent’s methadone. Health care professionals have a responsibility to provide information and guidance to methadone users on safe storage of methadone.

While at home, always keep methadone in a safe place – preferably in a locked box or cabinet – out of the reach of children and clearly marked to prevent anyone else from taking it accidentally. Remember: Methadone is a very strong drug. A small amount can kill a child or an adult who does not have a tolerance to it. If anyone in the home accidentally drinks methadone, call 999 or an ambulance immediately.
Support Services
Serving the North Dublin Region. For other regions, see pages 54-55.

Crosscare Drug & Alcohol Programme (DAP)
The Red House, Clonliffe College, Drumcondra, Dublin 3.

Telephone: (01) 836 0911
Fax: (01) 836 0745
Email: info@dap.ie
Web: www.drugs.ie

Cost Details: No charge for information, support & counselling services.

DAP offer a wide range of services including:
• drug education and training
• information and support
• counselling and consultancy

Information, Support & Counselling
• award winning website www.drugs.ie
• live helper-interactive services on the website
• telephone help-line service
• online services
• counselling/referral service
• information & project request provision
• research & advocacy

Crosscare Teen Counselling
CrosscareTeen Counselling
c/o The Red House, Clonliffe Rd, Dublin 3.

Telephone: 01 837 1892
Fax: (01) 837 2025
Email: drumcondrateenc@crosscare.ie
finglasteenc@crosscare.ie

Cost Details: No charge

Teen Counselling is an ‘adolescent friendly’ service and aims to enable young people and their parents or carers to deal with difficulties, within the context of the family. The young person is always seen as central to the process, not the problem. Young people are usually referred to Teen Counselling by parents, teachers and counsellors, community social workers, family doctors, hospitals, probation & JLO Service and residential hostels. Reasons for Referrals (12-18 year olds) Behavioural problems, family problems, drug abuse, alcohol abuse, overdose, anxiety, depression, communication difficulties, parental separation, bereavement.

Community Awareness of Drugs (CAD)
The CAD Co-ordinating Office, 31 Central Hotel Chambers, Dame Court, Dublin 2.

Telephone: 01 679 2681
Fax: 01 679 7818
Email: info@cadaboutdrugs.ie
Web: www.cadaboutdrugs.ie

Cost Details: No charge

Community Awareness of Drugs (CAD) is a voluntary organisation that provides comprehensive drugs education programmes to parents and carers, as well as drugs education and training opportunities for a range of community workers. All CAD services aim to reduce the demand for drugs.

All CAD services aim to:
• reduce the demand for drugs;
• enable parents, carers and young people to make informed decisions concerning substance use and misuse;
• promote healthy attitudes regarding the use of legal and illegal substances which cause family and community problems;
• help parents and carers reduce the risk of their children or partners becoming involved in problematic substance misuse.
### Aislinn Adolescent Addiction Treatment Centre
- Ballyragget, Co. Kilkenny.
- **Telephone:** 056 883 3777
- **Email:** aislinn@eircom.net
- **Website:** www.aislinn.ie

The Aislinn Centre is a residential addiction treatment centre for male and female adolescents (15-21 years). The twelve bedded unit offers a therapeutic environment to our youth who are chemically dependent (alcohol and/or drugs). The programmes commence with six weeks residential treatment, followed two years aftercare. Aislinn has built into its treatment plan a family awareness programme which is carried through into the two year aftercare.

### Ana Liffey Drug Project
- 48 Middle Abbey Street, Dublin 1.
- **Telephone:** 01 878 6899
- **Web:** www.aldp.ie
- **Cost Details:** No Charge

Management and/or control programmes relating to individual drug use, counselling, group use, peer training and drop-in centre, outreach centre, prison programme, children’s project.

### Ana Wim Kilmore Drug Awareness Group
- Coolock Development Centre, Bunratty Drive, Coolock, Dublin 17.
- **Telephone:** 01 877 1729
- **Email:** anawim@eircom.net
- **Cost Details:** No Charge

Identifying and working with substance mis-users with a primary focus on supporting their families. Supporting the client and their families through a variety of means: active listening, providing information or other support services, advocating and supporting them in attending services.

### Artane Drugs Awareness Project (ADAP)
- 55 Gracefield Road, Artane, Dublin 5.
- **Telephone:** 01 851 1697
- **Email:** artanedrugawareness@hotmail.com

Working with children and young people in the Artane area, in and out of the school setting. Activities include boys and girls after school groups, drama group, teenage drop-in and drug awareness programmes through personal development. Also working with ‘at risk’ young people referred by local schools. Counselling and 1:1 support for local people to access drug treatment services. Personal development courses for parents of young people who use the centre.

### Ballymun Youth Action Project
- 1a Balcurris Road, Ballymun, Dublin 11.
- **Telephone:** 01 842 8071
- **Email:** byap@iol.ie

A community approach to intervention, individual and group counselling for those addicted and their families, prevention counselling and group work for children of alcoholics and others at risk, community education, training.
<table>
<thead>
<tr>
<th>Organization</th>
<th>Address</th>
<th>Telephone</th>
<th>Email</th>
<th>Cost Details</th>
<th>Services and Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bonnybrook / Fairfield / Riverside Drug Awareness</td>
<td>Brookhaven Rehabilitation Centre, Glin Road, Bonnybrook, Coolock, Dublin 17.</td>
<td>01 877 0205</td>
<td></td>
<td></td>
<td>Activities include 1:1 counselling, family support, outreach, treatment and rehabilitation, referrals, personal development, reflexology, spiritual healing, family cope programme, arts and crafts, addiction management, Narcotics Anonymous meetings, prison links works, beautician drugs education programme.</td>
</tr>
<tr>
<td>Chrysalis Community Drug Project</td>
<td>27 Benburb Street, Dublin 7.</td>
<td>01 670 5544</td>
<td><a href="mailto:info@chrysaliscommunitydrugproject.org">info@chrysaliscommunitydrugproject.org</a></td>
<td>No Charge</td>
<td>Information and advice, advocacy, support for drug users, addiction counselling, couple and family support, Outreach, drop-in service, drugs awareness training.</td>
</tr>
<tr>
<td>City Clinic</td>
<td>108-109 Amiens Street, Dublin 1.</td>
<td>01 855 5311</td>
<td></td>
<td>No Charge</td>
<td>Opiate detoxification, inpatient and outpatient, methadone maintenance, medical treatment and psychiatric assessment, HIV testing counselling and outreach.</td>
</tr>
<tr>
<td>Clanwilliam Institute</td>
<td>18 Clanwilliam Terrace, Grand Canal Quay, Dublin 2.</td>
<td>01 676 1363</td>
<td><a href="mailto:office@clanwilliam.ie">office@clanwilliam.ie</a></td>
<td>Private</td>
<td>Individual, couple, family and group therapy, employs systemic psychotherapy principles.</td>
</tr>
<tr>
<td>Coolmine Therapeutic Community</td>
<td>Headquarters, Outreach, and Drug-Free Day Programme: 19 Lord Edward Street, Dublin 2, Ireland.</td>
<td>01 679 3765</td>
<td><a href="mailto:info@coolminetc.ie">info@coolminetc.ie</a></td>
<td></td>
<td>Services include:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Web: <a href="http://www.coolminetc.ie/services.html">www.coolminetc.ie/services.html</a></td>
<td></td>
<td><strong>Outreach</strong>: which enables clients to access treatment at their level of identified need and choice, by assessing the needs of clients who present to Coolmine, or who are met in the community or in prison settings.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>Stabilisation Day Programme</strong>: A rolling twelve week programme which caters for a maximum of twelve clients at any one time, based at 112 Cork St., D 8.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>Drug Free Day Programme</strong>: This is a six-month rehabilitative programme in a modified therapeutic community setting for up to twelve clients at any one time.</td>
</tr>
</tbody>
</table>
**Crinan Youth Project**

- 72, Sean McDermott Street, Dublin 1.
- **Telephone:** 01 888 1386

A community drug treatment facility providing multidisciplinary treatment and rehabilitation for under 21 year olds, in the north inner City, who have problems with drugs. Project staff work closely with the young person and their family.

---

**Darndale / Belcamp Drugs Awareness Group**

- Unit 3, Rear of Parish Hall, Darndale, Dublin 17.
- **Telephone:** 01 848 7733
- **Email:** dbdag@eircom.net
- **Cost Details:** No Charge

Activities include referrals, 1:1 support, family support, liaise with community agencies, prison visits, complimentary therapies and drop-in.

---

**Domville House**

- Ballymun Road, Ballymun, Dublin 9.
- **Telephone:** 01 862 0111/862 0299
- **Cost Details:** No Charge

Outpatient opiate detoxification, methadone maintenance, medical treatment, psychiatric assessment, HIV testing, one-to-one and outreach counselling.

---

**Donnycarney Drugs Project**

- Donnycarney Community & Youth Centre, Donnycarney, Dublin 5.
- **Telephone:** 01 831 4985/851 0378
- **Email:** info@donnycarneyyouthproject.ie
- **Cost Details:** No Charge

Drop-in clinic, methadone maintenance, counselling, key working, CE scheme, outreach work.

---

**Dublin Counselling & Therapy Centre**

- 41 Upper Gardiner Street, Dublin 1.
- **Telephone:** 01 878 8236
- **Email:** info@dctc.ie
- **Cost Details:** Sliding scale, some free places available

A variety of therapeutic approaches for individuals and groups.
E.A.P. Associates
Chelmsford House, 1 Chelmsford Road, Ranelagh, Dublin 6.

Telephone: 01 496 4219
Email: info@eap-solutions.com
Cost Details: Employer

Greater Blanchardstown Response to Drugs (GBRD)
1 Weaver’s Row, Clonsilla Village, Dublin 15.

Telephone: 01 826 2364
Fax: 01 820 8064
Email: info@gbrd.ie
Website: www.gbrd.ie

Services include:
- community development
- networking
- awareness and information services
- campaigning
- family support

Hartstown / Huntstown Community Drugs Team
Unit D, Coolmine Industrial Estate, Coolmine, Dublin 15.

Telephone: 01 821 1385

Services include:
- information and advice, holistic therapies
- educational programmes
- P2P Support Group involving parents, siblings and spouses
- women’s group and men’s group
- liaison with judicial services
- referrals and assessments
- needle exchange
- Solas Clinic
- schools programme and summer programme

Howth Peninsula Drug Awareness Group
1a Howth Terrace, Howth, Co Dublin

Telephone: 086 353 1029
Email: drugservice@eircom.net
Cost Details: No charge

Drop-in, referral, education classes, homeless project, harm reduction, methadone clinic, family support, youth work, re-training and creation of jobs.
ICON Drug Support Service

c/o North Inner City Drugs Task Force,
22 Lower Buckingham Street, Dublin 1.

Telephone: 01 855 0303

A community based referral, support and information service for individuals and families within the North Inner City area who are experiencing difficulties related to problem drug use.

Kilbarrack Coast Community Project Ltd

Community Hall, Greendale Road,
Kilbarrack, Dublin 5.

Telephone: 01 832 4516

Email: info@kccp.net

Activities include support, information and referral, special status CE programme, drug awareness programmes, family support.

Laneview Learning Centre (RASP Ltd)

Unit 1 Belcamp Business Park
Belcamp Lane, Dublin 17.

Telephone: 01 867 4060

Cost: No Charge

Target Group: Structured rehabilitation programme for persons on methadone and coming from a background of drug misuse.

Merchants Quay Ireland

4 Merchants Quay, Dublin 8.

Telephone: (01) 679 0044

Fax: (01) 671 3738

Email: info@mqi.ie

Cost Details: No charge

• methadone prescribing treatment and support –
• day programmes - offering therapeutic groups, life skills training, personal development work and pre-employment training help drug users in the process of reintegrating with society.
• one-to-one counselling service
• family support group

For further details see www.mqi.ie
Mountview/Blakestown Community Drug Team

105 Coolmine Industrial Estate
Coolmine, Dublin 15.

Telephone: 01 821 9140

Services include:

- ear acupuncture, massage, one-to-one support, health promotion and needle exchange. There is also a treatment clinic with a general practitioner (GP) and a nurse
- a men’s group, a women’s group, family support groups, a drug education resource centre and a library
- urine analysis for the courts service, crisis interventions, and referrals for treatment and rehabilitation.

Mulhuddart/Corduff Community Drug Team

Parlickstown House, Mulhuddart
Dublin 15.

Telephone: 01 821 6601

Services include:

- information on treatment, rehabilitation, testing for HIV or Hep C, detox programmes, maintenance and harm reduction
- referral to relevant services
- outreach and home visits
- prevention and education
- rehabilitation/integration - using a range of treatment options for drug users on-site including counselling, colour therapy, acupuncture, drama classes, massage and reflexology. These treatment options are also offered to the families of drug users.

Rutland Centre Ltd

Knocklyon Road, Templeogue, Dublin 16.

Telephone: 01 494 6358

Email: info@rutlandcentre.ie

Web: www.rutlandcentre.ie

Cost Details: VHI, BUPA, Medical card, Private

Assessment and treatment of addiction in drug-free environment coupled with structured aftercare services for minimum of one year. Family mobilisation intervention.
Soilse

6-7 North Frederick St., Dublin 1.

Telephone: 01 872 4535/872 4922

Soilse provides a holistic service which responds to a range of recovery, discovery, and rehabilitation needs.

Soilse Services include:
- outreach, holistic assessment, individual care planning /management,
- referral & liaison, day time education programmes,
- literacy, accredited training, aftercare, vocational guidance, social and recreational activities,
- networking, community involvement and capacity building.

Soilse offers both a pre-entry programme and a full-time programme for drug free clients (North Fredrick Street) and a Prescribed Medication Programme Henrietta Street).

Substance Abuse Service Specific to Youth

SASSY Counselling Service for Young People
22 Mountjoy Square East 22, Dublin 1.

Telephone: 01 877 2300
Fax: 01 877 2357
Email: Stefano.donati@hse.ie
Cost Details: No Charge

Range of services include:
- comprehensive assessment, e.g. drug use, behavioural issues, mental health issue, family history, forensic history, other risk and protective factors, etc.
- Cognitive Behavioural Coping Skills Therapy (CBCS) regarding addiction issues
- 12 steps facilitation therapy regarding addiction issues
- Cognitive Behavioural Therapy (CBT) regarding anger management, anxiety disorder, depression
- family conferences. Parents can contact SASSY directly or through their GP or any other professional involved with their child. The young person is expected to participate wilfully in counselling i.e. to be reasonably motivated and interested. Parents are welcome in counselling whenever the young person agrees to their involvement.

Talbot Centre

29 Lower Buckingham Street, Dublin 1.

Telephone: 01 836 3434/836 6746
Email: talbotcentre@eircom.net
Cost Details: No charge

One-to-one counselling, family therapy, art and drama therapy, recreational activities, outreach, education, health, (HIV safer sex) literacy, self development.
HSE Addiction Services

The Addiction Service provides a range of services for people and their families who have problems with drugs misuse, who are infected with the HIV virus or at risk of becoming so, and those who have clinical AIDS. The services include prevention, treatment, rehabilitation and after-care programmes.

The service aims to educate the public about problems associated with drugs misuse and HIV, and attract into treatment those clients who have already become addicted. Treatment is provided on an out-patient basis and where necessary as an in-patient. Rehabilitation and after-care programmes are also provided.

Please note: ‘Satellite clinics’ are clinics based in communities identified as having a significant opiate-using population. These clinics provide methadone-prescribing services, although it is not dispensed on site. Rather, clients attend a designated community pharmacy where their methadone is dispensed.

(Source: www.ndc.hrb.ie/attached/373-0312.pdf)

<table>
<thead>
<tr>
<th>Treatment Centres:</th>
<th>Contact Details</th>
<th>Opening hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Beldale View</strong></td>
<td>Old Belcamp Lane, Darndale, Dublin 17. Telephone: 848 8951</td>
<td>Mon - Fri: 9.00 am – 12.00 noon &amp; 2.30 – 3.30 pm Sat/Sun &amp; Bank Holidays: 9.30 am – 11.00 am (Dispensing only)</td>
</tr>
<tr>
<td><strong>Cabra Clinic</strong></td>
<td>121 Broombridge Close, Ballyboggan Road, Dublin 11. Telephone: 830 7051</td>
<td>Mon - Fri: 9.00 am – 12.00 noon / Sat &amp; Sun: 9.00 am – 10.30 am</td>
</tr>
<tr>
<td><strong>Domville House</strong></td>
<td>Ballymun Road, Ballymun, Dublin 9. Telephone: 862 0298</td>
<td>Mon - Fri: 9.00 am – 12.00 noon &amp; 2.00 pm – 3.30 pm &amp; 5.00 pm – 6.30 pm (Dispensing) Sat/Sun: 9.30 am – 11.30 am</td>
</tr>
<tr>
<td><strong>The Mews</strong></td>
<td>224 North Circular Road, Dublin 7. Telephone: 838 3852</td>
<td>Mon - Fri: 9.00 am – 12.00 noon Wed: 4.00 pm – 7.00 pm Sat/Sun: 9.00 am – 11.30 am</td>
</tr>
<tr>
<td><strong>Wellmount Treatment Centre</strong></td>
<td>Wellmount Park, Finglas, Dublin 11. Telephone: 850 1400</td>
<td>Mon - Fri: 2.15 pm – 4.00 pm Sat &amp; Sun: 9.30 am – 11.00 am</td>
</tr>
<tr>
<td>Satellite Clinics:</td>
<td>Contact Details</td>
<td>Opening hours</td>
</tr>
<tr>
<td>------------------</td>
<td>----------------</td>
<td>---------------</td>
</tr>
<tr>
<td><strong>Barry Centre</strong></td>
<td>Unit 3, Barry Shopping Complex, Barry Rd. Finglas West, Dublin 11. Telephone: 864 3811.</td>
<td>Wed: 9.00 am – 12.00 noon &amp; 2.00 pm – 3.30 pm</td>
</tr>
<tr>
<td><strong>Bonnybrook Satellite Clinic</strong></td>
<td>“Brookhaven”, Glin Road, Bonnybrook, Dublin 17. Telephone: 877 0205</td>
<td>Wed: 8.00 am – 9.30 am (Workers Clinic) 10.00 am – 12.00 noon Thurs: 2.00 pm – 4.00 pm Fri: 9.30 am – 12.30 pm.</td>
</tr>
<tr>
<td><strong>Buckingham Street</strong></td>
<td>42 Buckingham Street, Dublin 1. Telephone: 855 5311</td>
<td>Wed: 8.00 am–10.30 am &amp; 4.00 pm-6.30 pm</td>
</tr>
<tr>
<td><strong>Coolock Satellite Clinic</strong></td>
<td>c/o “Brookhaven”, Glin Road, Bonnybrook, Dublin 17. Telephone: 877 0205</td>
<td>Wed: 2.00 pm – 4.00 pm</td>
</tr>
<tr>
<td><strong>Corduff Health Centre</strong></td>
<td>Corduff Green, Dublin 15. Telephone: 821 1131</td>
<td>Fri: 2.00 pm - 5.00 pm</td>
</tr>
<tr>
<td><strong>Donabate Satellite Clinic</strong></td>
<td>Donabate Health Centre, Donabate, Co. Dublin Telephone: 843 6079</td>
<td>Wed: 5.00 pm – 6.30 pm.</td>
</tr>
<tr>
<td><strong>Donnycarney Satellite Clinic</strong></td>
<td>Le Chéile, Donnycarney Youth &amp; Community Centre, Collins Avenue East, Donnycarney, Dublin 5. Telephone: 831 4985 / 851 0378</td>
<td>Mon: 1.30 – 3.00 pm Thurs: 9.30 am – 11.00 am.</td>
</tr>
<tr>
<td><strong>Edenmore Health Centre</strong></td>
<td>Edenmore Park, Edenmore, Dublin 5. Telephone: 848 5860</td>
<td>An Addiction Counsellor is available from Monday – Friday, from 9am – 5pm A methadone treatment service is available on Fridays from 8am – 12pm</td>
</tr>
<tr>
<td>Satellite Clinics:</td>
<td>Contact Details</td>
<td>Opening hours</td>
</tr>
<tr>
<td>------------------</td>
<td>----------------</td>
<td>---------------</td>
</tr>
<tr>
<td><strong>Howth Satellite Clinic</strong>&lt;br&gt;Howth Health Centre, Main Street, Howth, Co. Dublin.&lt;br&gt;Telephone: 832 2984</td>
<td>Wed: 5.00 pm – 6.30 pm.</td>
<td></td>
</tr>
<tr>
<td><strong>Kilbarrack Health Centre</strong>&lt;br&gt;Foxfield Crescent, Dublin 5.&lt;br&gt;Telephone: 839 1221</td>
<td>Tues: 2.00 pm – 4.00 pm&lt;br&gt;Fri: 9.00 am – 12.00 noon &amp; 2.00 pm – 3.30 pm</td>
<td></td>
</tr>
<tr>
<td><strong>Mobile Clinic</strong>&lt;br&gt;Stops at Dr. Steevens, Dublin 8 &amp; Connolly Hospital, Blanchardstown (CHB)&lt;br&gt;Dublin 15</td>
<td>Dr. Steevens: 9.30 am – 10.30 am 7 days per week &amp; CHB 11.30 am – 1.00 pm Mon – Fri &amp; 11.00 am – 12.00 Sat/Sun (Dispensing)&lt;br&gt;Women’s Health Project 6.30 pm – 7.30 pm (7 days per week)</td>
<td></td>
</tr>
<tr>
<td><strong>Mountview Health Centre</strong>&lt;br&gt;Shelerin Road, Clonsilla, Dublin 15.&lt;br&gt;Telephone: 821 0703.&lt;br&gt;(Admin support/Outreach based at Parslickstown House, Dublin 15. Telephone: 808 9126).</td>
<td>Tues: 1.30 pm – 4.30 pm &amp; 5.00 pm – 6.30 pm&lt;br&gt;Fri: 1.30 pm – 4.00 pm.</td>
<td></td>
</tr>
<tr>
<td><strong>Mulhuddart Satellite Clinic</strong>&lt;br&gt;10 Dromheath Avenue, Mulhuddart, Dublin 15.&lt;br&gt;Telephone: 820 8440</td>
<td>Thurs: 10.30 am – 12.30 pm &amp; 2.00 pm – 4.00 pm.</td>
<td></td>
</tr>
<tr>
<td><strong>Swords Health Centre</strong>&lt;br&gt;Bridge Street, Swords, Co. Dublin.&lt;br&gt;Telephone: 890 2200</td>
<td>Mon: 5.00 pm – 6.30 pm&lt;br&gt;Thurs: 5.00 pm – 7.30 pm.</td>
<td></td>
</tr>
<tr>
<td><strong>Thompson Centre</strong>&lt;br&gt;53, Mountjoy Street, Dublin 1.&lt;br&gt;Telephone: 860 2000</td>
<td>Mon/Tues/Wed: 9.30 am – 1.00 pm &amp; 2.00 pm – 5.00 pm&lt;br&gt;Thurs: 9.30 am – 1.00 pm &amp; 2.00 pm – 8.00 pm&lt;br&gt;Fri: 9.30 am – 1.00 pm.</td>
<td></td>
</tr>
</tbody>
</table>
Regional Drugs Task Forces (RDTFs)

The Regional and Local Drug Task Forces are useful sources of information about services throughout Ireland. Contact information is as follows:

<table>
<thead>
<tr>
<th>Region</th>
<th>Telephone</th>
<th>Email</th>
<th>Website</th>
</tr>
</thead>
<tbody>
<tr>
<td>Midlands</td>
<td>057 935 7818</td>
<td><a href="mailto:mrdtf@hse.ie">mrdtf@hse.ie</a></td>
<td></td>
</tr>
<tr>
<td>Mid Western</td>
<td>061 445 392</td>
<td><a href="mailto:info@mwrdtf.ie">info@mwrdtf.ie</a></td>
<td><a href="http://www.mwrdtf.ie">www.mwrdtf.ie</a></td>
</tr>
<tr>
<td>North Eastern</td>
<td>046 905 9488</td>
<td><a href="mailto:nerdtf@o2.ie">nerdtf@o2.ie</a></td>
<td><a href="http://www.nedrugstaskforce.ie">www.nedrugstaskforce.ie</a></td>
</tr>
<tr>
<td>North West</td>
<td>071 985 2000</td>
<td><a href="mailto:drugtask@hse.ie">drugtask@hse.ie</a></td>
<td><a href="http://www.nwdrugstaskforce.ie">www.nwdrugstaskforce.ie</a></td>
</tr>
<tr>
<td>Southern</td>
<td>021 492 3135</td>
<td><a href="mailto:chris.black@mailp.hse.ie">chris.black@mailp.hse.ie</a></td>
<td></td>
</tr>
<tr>
<td>South East</td>
<td>051 846720</td>
<td><a href="mailto:chrisp.purnell@hse.ie">chrisp.purnell@hse.ie</a></td>
<td></td>
</tr>
<tr>
<td>Western</td>
<td>091 865 865</td>
<td><a href="mailto:info@wrdtf.ie">info@wrdtf.ie</a></td>
<td><a href="http://www.wrdtf.ie">www.wrdtf.ie</a></td>
</tr>
<tr>
<td>East Coast (S.Dublin/E.Wicklow)</td>
<td>0404 20014</td>
<td><a href="mailto:rdtfkerr@eircom.net">rdtfkerr@eircom.net</a></td>
<td></td>
</tr>
<tr>
<td>Northern Area (N.Dublin)</td>
<td>01 813 5580</td>
<td><a href="mailto:info@ndublinrdtf.ie">info@ndublinrdtf.ie</a></td>
<td><a href="http://www.ndublinrdtf.ie">www.ndublinrdtf.ie</a></td>
</tr>
<tr>
<td>South West (SW.Dublin/Kildare)</td>
<td>045 848538</td>
<td><a href="mailto:admin@swrdtf.ie">admin@swrdtf.ie</a></td>
<td><a href="http://www.swrdtf.ie">www.swrdtf.ie</a></td>
</tr>
</tbody>
</table>
### Local Drug Task Forces (LDTFs)

<table>
<thead>
<tr>
<th>Area</th>
<th>Telephone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ballyfermot</td>
<td>01 623 8001</td>
<td><a href="mailto:admin@ballyfermotadvance.ie">admin@ballyfermotadvance.ie</a></td>
</tr>
<tr>
<td>Ballymun</td>
<td>01 883 2142</td>
<td><a href="mailto:ballymundrugstf@axis-ballymun.ie">ballymundrugstf@axis-ballymun.ie</a></td>
</tr>
<tr>
<td>Blanchardstown</td>
<td>01 860 4845</td>
<td><a href="mailto:bldtf@hse.ie">bldtf@hse.ie</a></td>
</tr>
<tr>
<td>Bray</td>
<td>01 276 2975</td>
<td><a href="mailto:cathadmin@eircom.net">cathadmin@eircom.net</a></td>
</tr>
<tr>
<td>Canal Communities</td>
<td>01 620 6455</td>
<td><a href="mailto:Elaine.Whelanl@hse.ie">Elaine.Whelanl@hse.ie</a></td>
</tr>
<tr>
<td>Clondalkin</td>
<td>01 457 9445</td>
<td><a href="mailto:cdtf1@indigo.ie">cdtf1@indigo.ie</a></td>
</tr>
<tr>
<td>Cork</td>
<td>021 492 3135</td>
<td></td>
</tr>
<tr>
<td>Dublin North East</td>
<td>01 846 5070</td>
<td><a href="mailto:dnedtaskforce@eircom.net">dnedtaskforce@eircom.net</a></td>
</tr>
<tr>
<td>Dublin 12</td>
<td>01 455 8940</td>
<td><a href="mailto:d12ldtf@gmail.com">d12ldtf@gmail.com</a></td>
</tr>
<tr>
<td>Dun Laoghaire/Rathdown</td>
<td>01 280 3335</td>
<td><a href="mailto:catherinem.blake@hse.ie">catherinem.blake@hse.ie</a></td>
</tr>
<tr>
<td>Finglas/Cabra</td>
<td>01 830 7440</td>
<td><a href="mailto:info@finglascabra.ldtf.ie">info@finglascabra.ldtf.ie</a></td>
</tr>
<tr>
<td>North Inner City</td>
<td>01 836 6592</td>
<td><a href="mailto:nicdtf@iol.ie">nicdtf@iol.ie</a></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Website: <a href="http://www.nicdtf.ie">www.nicdtf.ie</a></td>
</tr>
<tr>
<td>South Inner City</td>
<td>01 620 6438</td>
<td><a href="mailto:colm.browne@hse.ie">colm.browne@hse.ie</a></td>
</tr>
<tr>
<td>Tallaght</td>
<td>01 466 4243</td>
<td>Website: tallaghtdtf.ie</td>
</tr>
<tr>
<td>Name of Family Support Group</td>
<td>Area</td>
<td>Contact</td>
</tr>
<tr>
<td>------------------------------------------------------</td>
<td>-----------------------------</td>
<td>----------------------------------------------</td>
</tr>
<tr>
<td>ARK, Balbriggan</td>
<td>Balbriggan</td>
<td>Amanda Byrne T: 01 841 6086</td>
</tr>
<tr>
<td>Ballymun YAP Parents Support Group</td>
<td>Ballymun</td>
<td>Mairead Kavanagh T: 01 842 8071</td>
</tr>
<tr>
<td>Dove Support Group</td>
<td>Mulhuddart/Corduff</td>
<td>Anne Byrne T: 01 821 6601</td>
</tr>
<tr>
<td>Mulhuddart Parents Support Group</td>
<td>Open Access</td>
<td>Sr. Rowena Galvin T: 01 820 8440</td>
</tr>
<tr>
<td>TARA Family Support Group</td>
<td>Blanchardstown</td>
<td>Mary Mullins T: 01 821 6601</td>
</tr>
<tr>
<td>Croi Croga Family Support Group</td>
<td>Mountview/Blakestown</td>
<td>Maureen Penrose T: 01 821 9140</td>
</tr>
<tr>
<td>P2P Family Support Group</td>
<td>Hartstown &amp; Huntstown</td>
<td>Niamh Dowdall T: 01 821 1385</td>
</tr>
<tr>
<td>Cabra Resource Centre</td>
<td>Cabra</td>
<td>Cathryn O’Reilly T: 01 838 4377</td>
</tr>
<tr>
<td>Bonnybrook/Fairfield/ Riverside Family Support Group</td>
<td>Bonnybrook/Fairfield/Riverside</td>
<td>Marie Hanlon T: 01 847 2585</td>
</tr>
<tr>
<td>SNUG Family Support Group</td>
<td>North West Inner City</td>
<td>Roisin Mellon T: 01878 6231</td>
</tr>
<tr>
<td>Darndale/Belcamp/Moatview Parents Support Group</td>
<td>Darndale/Belcamp/Moatview</td>
<td>Patty Reid T: 01 867 4158</td>
</tr>
<tr>
<td>Crinan family Support Group</td>
<td>North Inner City</td>
<td>Bernie Howard T: 01 855 8792</td>
</tr>
<tr>
<td>ICON Family Support Group</td>
<td>North Inner City</td>
<td>Bernie Howard T: 01 855 8792</td>
</tr>
<tr>
<td>Edenmore Drug Intervention Team</td>
<td>Dublin North East</td>
<td>Jean Roddy T: 01 877 1957</td>
</tr>
<tr>
<td>FAST (Finglas Addiction Support Group)</td>
<td>Finglas</td>
<td>Marie Kearns T: 01 811 0595 M: 086 404 4845</td>
</tr>
<tr>
<td>Finglas Family Support Group</td>
<td>Finglas</td>
<td>Joan Finnegan T: 01 864 2802</td>
</tr>
<tr>
<td>Family Harts Family Support Group</td>
<td>Blanchardstown</td>
<td>Anne Tynan T: 01 821 1385</td>
</tr>
<tr>
<td>Name of Family Support Group</td>
<td>Area</td>
<td>Contact</td>
</tr>
<tr>
<td>------------------------------</td>
<td>------</td>
<td>---------</td>
</tr>
</tbody>
</table>
| Artane Family Support | Artane | Siobhan Maher  
| | | T: 01 851 2289 |
| Swords Family Support | Swords | Olive Black  
| | | M: 087 211 8852 |
| Donnycarney Family Support | Donnycarney | Rita Hartnet  
| | | T: 01 831 4985 |
| Ana Wim Family Support | Kilmore | Christy Dawson  
| | | M: 085 776 7335 |
| Teach Mhuire Family Support | Gardiner St. North Inner City | Jim Donovan  
| | | T: 01 878 8877 |
| Trinity Court Family Support Therapy Group | Open Access | Urzula Brennan / Tony Conneely  
| | | T: 01 648 8600 |
| St. John’s Family Support Group | Kilbarrick | Helen McLoughlin  
| | | T: 01 832 7379  
| | | M: 087 620 1623 |
Useful information for Parents on the Garda Diversion Programme:

The Garda Diversion Programme, formerly known as the Juvenile Liaison Officer Scheme, involves a package of measures for dealing with children under the age of 18 years who commit an offence or offences. The Diversion Programme is managed by a Garda Superintendent, appointed by the Garda Commissioner.

The Garda Superintendent, known as the Director of the Programme, must consider all cases and decide on the suitability or otherwise of the child for inclusion in the Programme. Where appropriate, he must refer cases to the Director of Public Prosecutions (DPP), with his recommendations.

In order to be admitted to the Garda Diversion Programme a child must:
• be over the age of criminal responsibility and under 18 years of age;
• accept responsibility for the offence(s) committed;
• consent to being cautioned and supervised.

If the child is deemed suitable for admission to the Programme then he/she is given either a formal or informal caution. In some circumstances the victim of the crime may be invited to attend the caution or the Juvenile Liaison Officer (JLO) may recommend that a family conference be held in relation to the child.

A child given a formal caution is placed under Garda supervision for a period of 12 months. This period of supervision may, in certain circumstances, be varied by the Director. The caution will be administered by a Garda not below the rank of Inspector or a JLO who has received mediation training.

An informal caution is administered by a JLO and the child is not normally placed under supervision. In practice, both cautions are formal processes, one accompanied by a period of supervision and the other without supervision.

<table>
<thead>
<tr>
<th>Name</th>
<th>Station</th>
<th>Station Phone No.</th>
<th>JLO Office Phone No.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gda. Martin Callanan</td>
<td>Cabra</td>
<td>01 666 7400</td>
<td>01 666 7417</td>
</tr>
<tr>
<td>Gda. Michael Molloy</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gda. Jane Scott</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gda. Kevin Deering</td>
<td>Clontarf</td>
<td>01 666 4800</td>
<td>01 666 4842</td>
</tr>
<tr>
<td>Sgt. Seamus Tracey</td>
<td>Santry</td>
<td>01 666 4000</td>
<td>01 666 4042</td>
</tr>
<tr>
<td>Gda. Gerard Farrell</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gda. Marian McManus</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gda. Brendan Twyford</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gda. Patrick Maher &amp;</td>
<td>Coolock</td>
<td>01 666 4200</td>
<td>01 666 4243</td>
</tr>
<tr>
<td>Gda. Maria Stuart</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gda. Gearoid Murphy</td>
<td>Swords</td>
<td>01 666 4700</td>
<td>01 666 4700</td>
</tr>
<tr>
<td>Gda. Mary O’Connell</td>
<td>Balbriggan</td>
<td>01 802 0510</td>
<td>01 802 0515</td>
</tr>
<tr>
<td>Gda. Peter O’Donovan</td>
<td>Malahide</td>
<td>01 666 4600</td>
<td>01 666 4642</td>
</tr>
<tr>
<td>Gda. Martin Timmins</td>
<td>Raheny</td>
<td>01 666 4300</td>
<td>01 666 4842</td>
</tr>
<tr>
<td>Gda. Paul Caffery</td>
<td>Store St.</td>
<td>01 666 8000</td>
<td>01 666 8042</td>
</tr>
<tr>
<td>Gda. Martin Moloney</td>
<td>Bridewell</td>
<td>01 666 8200</td>
<td>01 666 8242</td>
</tr>
<tr>
<td>Sgt. Barry Moore</td>
<td>Fitzgibbon St.</td>
<td>01 666 8400</td>
<td>01 666 8442</td>
</tr>
<tr>
<td>Sgt. Eamonn Tuohy</td>
<td>Blanchardstown</td>
<td>01 666 7000</td>
<td>01 666 7044</td>
</tr>
<tr>
<td>Gda. Anna Gorry</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
References


Canadian Centre on Substance Abuse, (2007). Canadian Landscape Youth and Drugs, Ottawa.

Children, Youth & Women’s Health Service. Parenting & Child Health - Drugs & parenting.


Focus Adolescent Services http://www.focusas.com/SubstanceAbuse.html). Warning Signs of Teen Substance Abuse.


Health Service Executive. The Facts of Drugs – a parent’s guide.
http://www.mhb.ie/mhb/OurServices/PublicHealth/Drugs/

Irish Examiner (Tuesday January 29th, 2008). Let’s Talk Drugs – How to talk to your children about drugs.


Websites

• www.dap.ie
• www.drugs.ie
• www.positiveparenting.com
• www.spunout.ie
• www.teenspace.ie
• www.healthpromotion.ie